

**ANNOUNCING
RHODE ISLAND FOREIGN LANGUAGE ASSOCIATION
FALL CONFERENCE 2008
LANGUAGES-THE PASSPORT TO THE WORLD**

Saturday, September 27, 2008

7:45 AM-3:45 PM

Knight Campus

Community College of Rhode Island

Hosted by

**THE DEPARTMENT OF FOREIGN LANGUAGES AND CULTURES
COMMUNITY COLLEGE OF RHODE ISLAND**

Conference Schedule

7:45-8:45 Registration, Exhibits, Coffee, and.....
8:45-9:45 Opening Session
Welcoming Remarks
Ellen Conroy, RIFLA President
Coleen Griffith, RIFLA Vice President
Ray DiPasquale, President, Community College of Rhode Island
Deborah Notarianni-Girard, Chair, Dept. of Foreign Languages and
Cultures, Community College of Rhode Island

Keynote Address

Kathy Mellor

North Kingstown, Rhode Island

National Teacher of the Year 2004

10:00-11:15 Concurrent Sessions I
11:15-11:45 Refreshments and Exhibits
11:45- 1:00 Concurrent Sessions II
1:00- 1:45 Working Lunch with Updates from RIFLA and AAT's
2:00- 3:15 Concurrent Sessions III
3:15- 3:45 Processing of In-Service Credits and Evaluation of Conference

CONCURRENT SESSIONS I

10:00-11:15

A. AATF Session: Women in New France: Strong and Ahead of Their Time

Panel: Eileen Angelini, Canisius College, Buffalo, NY; LaVonne Davis-Schenck, Cumberland High School, Sandra Shaw, North Cumberland Middle School

An overview of the contributions of the young women sent to Quebec, supported by Louis XIV, in order to found families and increase the colony's attractiveness to settlers. Ideas for incorporating this information at various levels of instruction will be discussed.

B. Maximize the Use of Movies in the FL Classroom!

Presenters: Diana Fiori, Gianina Gastelo, Rhode Island College

Discussions on how to incorporate the "5C's" in FL classrooms while watching films. Applicable to all levels of FL instruction.

C. NNELL Sharing Session

Presenters: Michaela Onosko, The Jamestown School

Therese Caccavale, NNELL President, Holliston, MA

This session will provide participants with a national update in the field of early second language learning and an introduction to the National Network for Early Language Learning. Participants will have time to share their tips and tricks for successful Pre-K-8 FL instruction. An overview of NNELL's networking resources will be provided. Please bring thirty copies of your favorite classroom activity to share.

Appropriate for all language instructors from Pre-K-Grade 8.

D. Picasso and Pals: Spanish Proficiency Through Fine Art

Presenter: Maria R. Hubbard, Pearson Group

Explore ways to integrate culture and language through this interactive session that showcases the use of fine art to build language skills. Experience a wide range of effective strategies that use fine art to teach vocabulary, grammar, speaking, listening, and writing at varied levels of proficiency while getting students excited about art! Activity examples will be in English and Spanish but strategies are applicable for many languages. Applicable to Middle School through Post Secondary FL Classes.

E. Give Chinese a Try

Presenter: Wen Xiong, Ph.D., University of Rhode Island

Participate in the first day of learning and teaching in a Chinese language class! This session is appropriate for all language learners.

F. Classroom Management: What I've Learned in My First Four Years.

Presenter: Matthew J. Papino, Aldrich Junior High School

How can beginning teachers get students to listen, pay attention, and achieve while learning a world language? This session contains strategies and tips for new teachers. A portion of this session will be a discussion for participants to share their own experiences and approaches, so veteran teachers are encouraged to attend as well. Please bring copies of what works for you to share with us. Examples are geared towards middle school/junior high school, but can be applicable to all levels.

CONCURRENT SESSIONS II

11:45-1:00

A. AATSP Session: A Curricular Unit on the History of Latinos in Rhode Island

Presenters: Yamil Baez and Elizabeth Archibald, Moses Brown School

In this session, the presenters will share their curricular unit which includes a field trip to local sites connected to the prominent Rhode Island Latino communities. Participants are welcomed to share their own experiences and /or resources.

B. APTesting/Oral Testing-Digital Language Systems Every School Can Afford!

Presenter: Chip Howe, Chester Technical Services, Inc., North Brandford, CT

No language lab? Come see and listen to how any PC lab in your school can become a part time AP/oral testing practice and test administration site. Dedicated space is not required. Any size lab can be accommodated. We will explore annual licensing. Applicable to all levels of FL instruction.

C. La France Divisée: Teaching the Lessons of WWII in the French Classroom

Presenter: Eileen Angelini, Canisius College, Buffalo, NY

Screening the film *La France divisée* by Eileen Angelini and Barbara Barnett, 2001, including interviews with Holocaust survivors and family members, will be followed by a Q & A session.

D. Teaching Proficiency through Reading and Storytelling (TPRS)

Presenter: Melanie Lawhead, Exeter-West Greenwich Junior High School

As a sequel to last year's introduction to **TPRS**, participants will practice presenting their first story ("circling"), and develop five days of follow-up lessons. **Workshop is limited to twenty (20) people.** Applicable to all levels of FL instruction.

E. Carnaval e Festas Juninas do Brasil

Presenter: Christi Moraga, Farmington, CT

This session will explore the significance of rituals and routine in Brazilian society. Participants will take a look at the three P's of culture: products, practices and perspectives in the context of Brazilian festivals.

Applicable to all Portuguese teachers and those interested in teaching cultural topics.

F. Issues and Controversies on the Teaching of Spanish

Presenter: Susana de los Heros, University of Rhode Island

Panelists: Carolina Parra, Carmen Quirvan and Saul Disla, University of RI

In this session we will discuss the use of standard and regional Spanish in the classroom. We will also discuss how to approach the teaching of Spanish to heritage speakers. Applicable to secondary and post secondary FL instruction.

CONCURRENT SESSIONS III

2:00-3:15

A. RITI Session: OPERAtunity in the Classroom

Presenters: Alfred Crudale, Veterans Memorial High School

Dr. Robert DeRobbio, Opera Providence

This session explain OPERAtunity , which is the educational program offered through Opera Providence, and how to use opera in the classroom.

B. Students Producing Their Own Material in a Portuguese Class

Presenters: Tania Martuscelli, Yale University, New Haven, CT

Marcelo Schincariol, University of Rhode Island

This session will explore the use of video and audio recordings and compositions produced by students. The focus will be on how to stimulate creativity and how to use these student-made materials as educational tools, highlighting learning from each others' mistakes. Appropriate for secondary and post secondary teachers of Portuguese.

C. Content from the Beginning, Language to the End

Presenter: Tony Houston, Bryant University

Although form and meaning are inextricably bound, the language teaching profession has instituted an artificial divide between beginning, intermediate, and advanced content courses. This workshop demonstrates how to engage learners with content throughout the course of foreign language study. Applicable to all levels of FL instruction, examples will be given in English.

D. Nos Couleurs

Presenter: Cynthia Teixeira, Coventry High School

This session will help French teachers understand French history in a modern context and how it has affected France today. Included will be lesson plan ideas, information on colonization and decolonization, and the experience of Maghrebi immigrants to France. Films and video clips pertinent to these subjects will be suggested. Applicable to all instructors of French.

E. Integrated! Interactive! Making Spanish Language Learning Last

Presenter: Dan Battisti, Holt McDougal, Springfield, MA

Culture is the cornerstone of language learning. Let us show you how to enrich your Spanish lessons by integrating authentic culture and interactive technology to use as vehicles for a successful journey for both you and your students. We will demonstrate how to weave culture and technology into instructional practice to help make language learning last. Appropriate for middle and high school Spanish teachers.

F. On the Road Again: Tips for the Traveler

Presenter: LaVonne Davis Schenck, Cumberland High School

A collection of ideas for the teacher without a room of his or her own. Especially useful for itinerant and beginning teachers. Also good for anyone who has never previously shared a room and will be hosting a traveling teacher.

Appropriate for pre-K through secondary language teachers.

Special thanks to the following Exhibitors

ACIS Educational Tours

Chester Technical Services, Inc.

Edizioni Farinelli

EMC Publishing

Houghton Mifflin Company

National Educational Travel Council

Pearson Curriculum Group

Purple Umbrella

Santillana USA Publishing

Wayside Publishing

Yearning for Learning

Please visit our Colleagues' Informational Tables:

American Association of Teachers of French

American Association of Teachers of Spanish and Portuguese

Rhode Island Teachers of Italian

CONFERENCE REGISTRATION FORM
LANGUAGES-THE PASSPORT TO THE WORLD

Saturday, September 27, 2008

7:45 AM-3:45 PM

Knight Campus

FEES-SEE MEMBERSHIP FORM

Conference Registration Fee Includes:

Exhibits, Keynote Address, Three Concurrent Sessions, Lunch and Refreshments
IN-SERVICE CREDITS WILL BE AWARDED BY THE RI DEPARTMENT OF EDUCATION

Please indicate the three sessions you would like to attend, and

include this form with the membership form and fees by

September 19, 2008.

CONCURRENT SESSIONS I 10:00 a.m.-11:15 a.m

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- B. Maximize the Use of Movies in the FL Classroom!
- C. NNELL Sharing Session
- D. Picasso and Pals: Spanish Proficiency Through Fine Art
- E. Give Chinese a Try
- F. Classroom Management: What I've Learned in My First Four Years.

CONCURRENT SESSIONS II 11:45 a.m.-1:00 p.m.

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- B. APTesting/Oral Testing-Digital Language Systems
- C. La France Divisée: Teaching the Lessons of WWII
- D. Teaching Proficiency through Reading and Storytelling (TPRS)
- E. Carnaval e Festas Juninas do Brasil
- F. Issues and Controversies on the Teaching of Spanish

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- A. RITI Session: OPERAtunity
- B. Students Producing Their Own Material in a Portuguese Class
- C. Content from the Beginning, Language to the End
- D. Nos Couleurs
- E. Integrated! Interactive! Making Spanish Language Learning Last
- F. On the Road Again: Tips for the Traveler

NAME _____

INSTITUTION SERVED _____