



Activities that Work

The Multiple Intelligences / Differentiated Instruction



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Comida/Alimentos

(naipes)

(created by grades K,1,2)

(Cards used in grades K-4)

Materials: Oak tag (cut into 4" squares) 20 cards per student

Markers or crayons

laminating or clear contact paper

1. *teacher chooses theme of the cards* (20 min /30 max.)

2. students color and cut out items (learning/reviewing vocabulario como: cortar, pintar, tijeras, pegamento, creyones, papel, marcadores, lapices de color)
3. Sets of completed cards can be kept in small baggies or paper bags.
4. Games that can be played are “recuerdo”, “vaya pescar”, “guerra”, “mata mosca” “saca uno” or just used as flash card review.

This is strictly an aural game. No spelling at this point for grades K-2.

5. As grades get higher, full sentences can be used to talk about the card that was drawn. Veo..... Me gusta.....No me gusta.....Para el desayuno como..... etc.

Multiple Intelligences include:

Kinesthetic~Linguistic~Logical Mathematical~ Interpersonal-Visual Spatial

Additional in older groups The M.I. Naturalist can be added with:

De donde viene la leche? La manzana? Las verduras? Etc.

5 C's Communication

El Tiempo

(grades 5/6)

Materials: Random fabrics and/or felt-scrapes

Liquid glue, any type

muslin fabric (yields 8 pieces per yard)

dowels (optional)

small velcro tabs or squares

1. Each student receives a pre-cut piece of muslin(edges stitched or glued back).
2. Weather conditions written on paper and students pick out of a hat for their assignment.
3. Scenery set in South America to tie into the cultures of the Andes.
4. With only scissors and glue, students create the weather card they chose. (Partnering 2 per piece will save on cost)
5. In preparation, discussion of weather in South American countries can be discussed e.g. opposite seasons due to equator and country locale.
6. Once everything is dry, velcro tabs are added to weather cards and wall hanging.
7. Wall hangings are put up and used daily to record the weather.

Cards are kept aside in a small basket or envelope.

Multiple Intelligences include:

Kinesthetic ~ Interpersonal(cooperative learning) ~ Linguistic (presentational)~ intrapersonal(creating their own vision) ~ Naturalist (outside vocabulary)

Weather patterns are previously learned in class.

5 C's ~ Communication ~ Comparisons ~ Connections

¡Bob Esponja!

(grades 3 & 4)

Materials: Copy of song in Spanish

Copies of coloring pages

markers, colored pencils

1. Students learn the song,(some words have been altered) and it is sung at the beginning of each class.
2. Each student picks one character to create their own story.
3. Character is colored, cut and named by student. Creativity at it's best!
4. Short descriptive story is the assignment for each student.

Six sentences are written as sloppy copies by students.

5. Sentences include: Character name, age, where they live, what colors they are, what they like to eat and who is in their family.

6. When ready, students type out their assignment, print, and paste into a word bubble. (keeping in mind different margins to accommodate the bubble.
7. Student memorize and present their character to the class. They are videotaped with a flip camera.

Assessment is on grammar of copy, pronunciation in presenting, and on task & time frame of completion.

Teacher laminates characters and word bubble onto oak tag (optional if available).

Los Personajes:

Bob Esponja~ Patricio Estrello~Calamardo Tentáculos ~ Arenita Mejilla~
Eugenio H. Cangrejo ~ Gary el caracol ~ Sheldon J. Plancton

Multiple Intelligences include:

Interpersonal ~ Intrapersonal ~ Kinesthetic ~ Musical ~ Verbal/Linguistic ~
Visual/Spatial ~ Logical/Mathematical

5 C's ~ Communication ~ Comparisons

¡Ya Vamos!

Board Games ~ Grades 5-8

Materials: BLANK copy B & W game board, oak tag,
markers, pencils, crayons, dictionaries

1. Teacher selects topics to choose from. (family, food, classroom, calendar, adjectives.....whatever the class has previously studies.
2. This project takes about 4 weeks to complete and is a partnered activity.
3. Board has 38 spaces. Guidelines are:
 1. 3 spaces are free
 2. 5 spaces are colors
 3. 10 spaces are drawings
 4. 10 spaces are in English
 5. 10 spaces are in Spanish
4. Answer sheet is created with the above requirements.
5. Once that has been checked and approved, coloring and drawings may begin.
6. Students create 4 game pieces for their board.

Assessment is on spelling, guidelines, presentation, answer sheet and cooperative learning skills.

Multiple Intelligences include:

Verbal/Linguistic ~ Logical/Mathematical ~ Visual/Spacial ~ Bodily/Kinesthetic

and Interpersonal

***Copies are laminated and become property of the classroom. Teacher makes copies for each student to take home.

5 C's Communication ~ Connections

¡Cultura y mas!

Grades 5-8

Materials: Any items collected during travel!!!

store receipts, advertisements, food packages, tickets

Spanish/English dictionaries

1. Laminate with contact paper or laminator.
2. Students learn directions, tel. #'s, addresses, shopping vocabulary, dates, currencies, items sold, emails.

3. Each student picks one receipt. They identify all words by making a list. They use a dictionary for those words unknown.
4. Teacher asks questions to the class. Great participation activity reinforcing verbal skills.
5. Comparisons to receipts in the USA can be discussed.

Multiple Intelligences include:

Verbal/Linguistic ~ Visual/Spacial ~ Logical/Mathematical ~
Interpersonal(sharing)

All 5 C's engaged!

Communication, Culture, Connections, Comparisons, Communities

Pablo Picasso

(Grades 3 & 4)(Grades k,1)

Materials: construction paper, glue, scissors

1. Students review Pablo Picasso info sheet. They highlight 5 important

facts.

2. Facts are selected and typed out by students then cut and mounted on colored paper.
3. Student view several paintings from online selection made by the teacher.
4. Students are partnered and asked to brainstorm, select one item to create. (a bicycle, a house, their choice!)
5. Using scissors, they are to create this painting with paper and geometric shapes ONLY. (no circles or ovals)
6. Once piece is finished, it is cut into 6 geometrical shapes and glued onto and sheet of background paper that is tri-colored by cutting and glueing.

This is a great activity to do at the beginning of the year before jumping deep into grammar. Nouns and some adjectives are discussed. Final product can be laminated and put on display.

K,1 class basically hears about Picasso and colors in a copy of a Picasso drawing to learn colors. Mounted and displayed in the classroom.

Multiple Intelligences include: Visual/Spacial ~ Interpersonal ~ Bodily/Kinesthetic ~ Logical/Mathematical

4 C's ~ Connections~ Comparisons ~ Culture ~ Communities

La
Almond
a



Día de los Muertos



La Familia

Papel Picado